<u>Research 2015 – 2016</u>

SL	Research Title
1.	Becoming an EFL teacher trainer: Identity formation and professional
	performance
2.	Socio-Economic and Cultural Factors Affecting Job Performance of Female
	Teachers at Secondary Level in Bangladesh.
3.	Effectiveness of ISAS in PBM at Secondary Schools in Bangladesh: A Study on
	a Selected Upazilla
4.	Pedagogy - ICT Integration in Multimedia Classrooms at Higher Secondary
	Level: Limitation and Possibilities
5.	An Impact Study on Educational Administration and Management Training
	Course (EAMTC) for Principals' at NAEM.
6.	Prospects and Challenges for Using ICT in Madrasha Education at Dhakil
	Level: A Study in Dhaka City
7.	Challenges of Access to Education: Transgender Society of Bangladesh
8.	The Gradual Downfall of SSC Results in Lalmonirhat Distrit: A Case-Syudy for
	Strategic Development.
9.	Learning from Group Work in Science: Current Status and Challenges for
	Secondary Level(General) in Bangladesh.
10.	Exploring the Situation of Listening and Speaking Practice in English in
	Secondary Level Education.
11.	'Analysis of Environmental and Disaster Management issues in Secondary
	Education: Bangladesh Perspective'
12.	Present Status of Using ICT in Secondary Schools in Bangladesh

Research 2014 – 2015

Research Title
Trends of students enrolment in science at Higher Education level of
Bangladesh: Problems and Solution
Effectiveness of Team-based-learning for the teacher's trainee of Bangladesh
Exploring teachers' perspectives on the mainstreaming autistic students in
Bangladesh
Integration Multimedia Classroom in Secondary Education: Problems and
Prospects
Role of ICT for Teachers' Professional Development : A study Among
secondary school teacher
A study on Effectiveness of the In-service Training Course on Digital
Content Development for English Teachers of Grades 6-10 in Bangladesh
Effect of Socio-Economic status on sex-workers Boys and Girls Education
: A comparative Analysis
Influence of 'Lesson Study' in promoting students' Scientific Literacy : A
perspective from secondary science teachers' Professional Learning
Implementing Inclusive Education in Secondary School: Quest for anb
working model
Introduction of listening & speaking test (s) in the Internal Examination in
secondary level education in Bangladesh and its Impact on Teaching
Effectiveness of creative questioning to measure secondary students'
creativity: Bangladesh perspective
Perception of Different stakeholders and classroom practice of Qaumi
Madrasa Education

Research 2013 – 2014

SL	Research Title and Position
1.	The State of Science Labs of Secondary Schools in Bangladesh:
	Problems and Prospects
2.	Use of ICT in Higher Education of Bangladesh: An Exploratory Study
3.	Secondary Educational Opportunities for Ethnic Communities :
	A Search for its Status in Bangladesh
4.	Study on the Perspectives of Pedagogical Use of ICT in some selected
	Secondary Schools
5.	Intercultural Representations in the Newly Published English for Today
	Textbooks
6.	Factors Associated with Schooling of Children: An Exploratory Study in
	Selected Hard to Reach Regions of Bangladesh
7.	English Language Learning Journey of Rural Students: Cases from
	Bangladesh
8.	Status of School Science Laboratories and Scope to implement
	Investigation at Secondary Schools in Bangladesh
9.	Application of Team Based Learning to prepare Secondary Teachers for
	Twenty- first Century in Bangladesh
10.	Natural Disaster Management Practices among the Vulnerable people in
	the Coastal Areas of Bangladesh
11.	An Exploratory Study on the Content of Inclusive Education in Teacher
	Education Programme
12.	A Study on Cost Burden of Guardians of Primary Schools in Bangladesh
13.	Challenges of Bangladeshi Secondary School teachers in Implementing the
	new English Curriculum 2012
14.	A Study on Head Teachers Leadership of Government Secondary Schools
	in Bangladesh
15.	A Study on Practicing Pedagogy in Implementation of Creative Questions
	at Secondary Level Education in Bangladesh